MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION

FEDERAL STATE BUDGET EDUCATIONAL INSTITUTION OF HIGHER EDUCATION «DON STATE TECHNICAL UNIVERSITY» (DSTU)

ACCEPTED
At a meeting of the Academic University Council
Protocol No. 5 dated «26» 12 2023

APPROVED
Rector

_____ B.Ch. Meskhi
«26» 12 2023
stamp
Registration number
03.16-072-5

DESCRIPTION

Core professional higher education programme

EdTech: Russian as a Foreign Language
(education programme)
EdTech: Russian as a Foreign Language
(education programme profile)
44.04.01 Pedagogical Education
(code and direction of training)
full-time
form of study
2024
entrance year

Agreed:
Employer representative:
S.A. Svetlichnaya,
Director of MAOU No. 52
named after A.A. Pechersky

_____ 2023

Agreed:
Employer representative:
T.T. Gordeeva,
Director of the Private Educational
Institution Lyceum "Danko"
in Rostov-on-Don

"22" 12 2023

Rostov-on-Don
2023

Approval sheet for OPOP VO
(Core professional higher education programme)

Core professional higher education programme in the direction of training 44.04.01 Pedagogical education of the programme "EdTech: Russian as a Foreign Language" was developed by the graduating department "Integrative and Digital Linguistics".

Reviews from representatives of specialized enterprises are available at the graduating department.

OPOP VO DEVELOPERS:

Head of Master's Programme _____ Ya.S. Morozova

Head of the graduate department _____ M.Yu. Semenova

Chairman of the NMS for UGN(S) _____ O.D. Fedotova

Approved by the Faculty Council
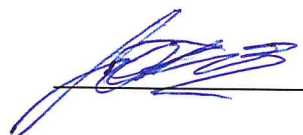
_____ Applied linguistics _____
(Name)

Dean _____ E.V. Murugova

AGREED:

Vice-Rector for URiMD _____ A.N. Beskopyl'ny

Chairman of DSTU student council _____ T.V. Yurakova

Head of UP _____ S.V. Nosachev

CONTENT

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Annotation of
Core professional higher education programmeme in the field of
training (specialty)

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The level of education
master's degree

Directivity (profile):
EdTech: Russian as a Foreign Language

Name and code of the enlarged group of directions:
44.00.00 Education and Pedagogical Sciences

Direction of training:
44.04.01 "Pedagogical Education"

Volume of the educational programmeme -120 c.u.

Term of obtaining education and form of training according to the educational programmeme - term for obtaining full-time education in OPOP VO training is 2 years.

Qualification awarded to graduates *–«master».*

Educational programmeme concept:
      The main goal of OPOP VO is the training of qualified personnel in the field of education, science and culture through the formation of universal, general professional and professional competencies in students in accordance with the requirements of the Federal State Educational Standard for HE, as well as the development of personal qualities (commitment, organization, hard work, responsibility, communication, tolerance, general culture), allowing the implementation of formed competencies in professional activities.
      Graduates who have completed the second cycle programme must achieve level C2 (professional language proficiency) on the Common European Framework of Reference for Languages: Learning, teaching, assessment, identify the principles of development of the secondary linguistic personality of students, show the procedure for conducting linguistic scientific research and present the products of students' speech activity, demonstrating the development of competencies, including:
      - analysis and practical application of current educational standards and programmes;
      - designing the goals of education and training, specifying pedagogical tasksfor various groups of students;
      - development of educational and methodological materials using modern information resources and technologies;
      - application of modern techniques, organizational forms and technologies of education, training and assessment of the quality of learning outcomes;
      - conducting information retrieval activities aimed at improving professional

skills in the field of teaching methods;

- studying, critical analysis and conducting independent scientific research in the field of linguistics, linguodidactics, translation theory and intercultural communication using modern scientific research methods;

- studying, critical analysis and conducting independent scientific research in the field of linguistics, linguodidactics, translation theory and intercultural communication using modern scientific research methods;

- identification and critical analysis of specific problems of intercultural communication that affect the effectiveness of teaching Russian as a foreign language, intercultural and interlingual contacts;

- development, implementation and support of linguistic support for electronic information systems and electronic language resources for various purposes;

- system-structural research Russian as a foreign language based on information and communication technologies;

- carrying out constant information and retrieval work in order to improve their professional level.

Type(s) of professional activity(s) for which graduates are prepared:
- Pedagogical;
- Methodical;
- Research;
- Organizational and managerial.

Strategic partners of the programme (employers):
- Information and analytical centre in Education;
- International language centre «Language Link»;
- Korean cultural and information centre;
- Cultural and expositional centre "Don Cossack Gruard";
- Cultural and linguistic centre "Dante Aligieri";
- «Cruise»;
- Rostov college of culture;
- Rostov Regional Studies Museum;
- Starocherkassk Museum-Reserve.

1 CORE PROFESSIONAL HIGHER EDUCATION PROGRAMME CHARACTERISTICS

The main professional educational programme of higher education, implemented according to direction of training **44.04.01 «Pedagogical Education»** master's programmeme **«EdTech: Russian as a Foreign Language»** is a system of documents developed and approved at DSTU taking into account the needs of the regional labor market on the basis of the Federal State Educational Standard for Higher Education in the direction of training *44.04.01 «Pedagogical education»*, approved by order of the Ministry of Education and Science of the Russian Federation dated 02.22.2018 No. 126.

OPOP VO regulates the goals, planned results, content, conditions and technologies for the implementation of the educational process, assessment of the quality of graduate training in this area of training and includes: curriculum, academic calendar, work programmes of academic disciplines (modules), practices and state final certification and other materials that ensure the quality of training of students, as well as the necessary teaching materials that ensure the implementation of appropriate educational technology.

1.1 Purpose and objectives of the OPOP VO

The main goal of OPOP VO is to train qualified personnel in the field translation and intercultural communication through the formation of universal, general professional and professional competencies in students in accordance with the requirements of the Federal State Educational Standard for Higher Education, as well as the development of personal qualities (dedication, organization, hard work, responsibility, communication, tolerance, general culture), allowing the implementation of the formed competencies in professional activities.

OPOP VO aims to provide documentation and methodological support for the implementation of the Federal State Educational Standard for HE and, on this basis, the development of personal qualities in students, as well as the formation of universal, general professional and professional competencies that contribute to successful activities in the training profile.

In the field of education, the goal of OPOP VO is the formation of social and personal qualities of students: determination, organization, hard work, responsibility, citizenship, communication, tolerance, and improving their general culture.

In the field of education, the purpose of OPOP VO is:

- developing in graduates the competencies necessary to carry out professional activities in accordance with the Federal State Educational Standard for Higher Education;

- developing the ability to acquire new knowledge, psychological readiness to change the type and nature of one's professional activity and providing graduates with the opportunity to continue their education;

- ensuring a variety of educational opportunities for students;

- ensuring the preparation of graduates who are Ability to be flexible and proactive in changing labor market conditions for areas of activity related to master's

competencies.

The programme is implemented independently without using a network form.

Educational activities in OPOP VO are implemented in the state language of the Russian Federation.

1.2 Qualification awarded to the graduate

Upon successful completion of OPOP VO, the graduate is awarded the qualification **«master»** in the field of training *44.04.01 «Pedagogical education».*

1.3 Volume of OPOP VO

Volume student's mastery of the OPOP is 120 credit units for the entire period of study in accordance with the Federal State Educational Standard for Higher Education in this field of training and includes all types of classroom and independent work, practice and time allocated to control the quality of the student's mastery of the OPOP.

1.4 Duration of obtaining education in OPOP VO

The period for obtaining education in the OPOP VO in accordance with the Federal State Educational Standard for Higher Education in this field of training (specialty) in full-time education is 2 years.

2 CHARACTERISTICS OF PROFESSIONAL ACTIVITY OF GRADUATES

2.1 Area(s) of professional activity and area(s) of professional activity of the graduate

01 Education and science (in the areas of preschool, primary general, basic general, secondary general education, vocational training, vocational education, additional education; scientific research.

2.2 Type(s) of tasks and tasks of the graduate's professional activity

As part of the master's programme, graduates can prepare to solve the following types of professional problems:
- pedagogical;
- organizational and managerial;
- scientific research;
- methodical.

2.3 Objects of professional activity of a graduate

The objects of professional activity of graduates who have completed the

master's programme are:
- teaching languages (foreign or Russian as a foreign language;
- upbringing;
- education;
- personal development.

Graduates teach foreign languages or Russian as a foreign language at all levels of professional education in educational organizations of any organizational and legal form (commercial, private, autonomous, municipal, government) in which graduates work as teachers in higher and/or secondary vocational education programmes.

Graduates are prepared to perform educational functions, which are implemented both in the educational process through the selection of educational content, the use of special techniques and methods of educational influence, and during extracurricular time in various forms of organization and participation in socio-cultural and educational events.

Graduates implement educational functions by organizing or participating in pedagogical, scientific and sociocultural activities related to broadening the horizons of all participants in the educational process, disseminating knowledge, norms and values, objectified in works of spiritual and material creativity.

Graduates are prepared to work on the development of the individual and/or team, to provide psychological and pedagogical support for a person's sequential passage through the phases of adaptation, individualization and integration, to provide advisory assistance in determining a person's intellectual, spiritual and creative potential when included in the educational process for the implementation of higher education programmes and secondary vocational education of various types, levels and orientations.

2.4 Description of labor functions in accordance with the professional standard (professional activity map)

According to professional standard 01.001 "Teacher (pedagogical activity in the field of preschool, primary general, basic general, secondary general education) (educator, teacher)", approved by order Ministry of Labor dated October 18, 2013 No. 544n, the graduate must master the following job functions:

A. Pedagogical activities for the design and implementation of the educational process in educational organizations of preschool, primary general, basic general, secondary general education

A/01.6 General pedagogical function. Education.

B. Pedagogical activities for the design and implementation of basic general education programmes

B/03.6 Pedagogical activities for the implementation of basic and secondary general education programmes.

In accordance with professional standard 01.003 «Teacher of additional education for children and adults» approved by order Ministry of Labor RF from 09.22.2021 No. 652n, the graduate must master the following job functions:

C. Organizational and pedagogical support for the implementation of additional general education programmes:

C/03.6 Organization of additional education for children and adults in one or more areas of activity.

2.5 Key partners of the educational programme

The key partners involved in the formation and implementation of the OPOP VO are:
- MKU "Information and Analytical Center" of Education in Rostov-on-Don;
- International Language Center "Language Link";
- Rostov regional public organization "Korean Cultural and Educational Center";
- Cultural and exhibition center of the DSTU "Don Cossack Guard";
- Cultural and Linguistic Center "Dante Alighieri";
- Travel company "Cruise";
- GBOU SPO RO "Rostov College of Culture";
- State budgetary cultural institution "Rostov Regional Museum of Local Lore";
- State budgetary cultural institution of the Rostov region "Starocherkassk Museum-Reserve".

The educational programme does not contain information constituting a state secret.

3 PLANNED RESULTS OF MASTERING THE CORE PROFESSIONAL HIGHER EDUCATION PROGRAMME

The results of mastering OPOP VO are determined by the competencies acquired by the graduate, i.e. his ability to apply knowledge, skills and personal qualities in accordance with the tasks of professional activity.

As a result of mastering this OPOP VO, the graduate must have the following competencies:

universal competencies (UC):
UC-1 Ability to carry out a critical analysis of problem situations based on a systematic approach, to develop a strategy of action;
UC-2 Ability to manage a project at all stages of its life cycle;
UC-3 Ability to organize and manage the work of the team, developing a team strategy to achieve the goal;
UC-4 Ability to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction;
UC-5 Ability to analyze and take into account the diversity of cultures in the process of intercultural interaction;
UC-6 Ability to determine and implement the priorities of one's own activities and ways to improve them based on self-assessment;

general professional competencies (GPC):
GPC-1 Ability to carry out and optimize professional activities in accordance with regulatory legal acts in the field of education and standards of professional ethics;

OPC-2 Ability to design basic and additional educational programmes and develop scientific and methodological support for their implementation;

OPC-3 Ability to design the organization of joint and individual educational and educational activities of students, including those with special educational needs;

GPC-4 Ability to create and implement the conditions and principles of spiritual and moral education of students based on basic national values;

OPC-5 Ability to develop programmes for monitoring the educational results of students, develop and implement programmes to overcome learning difficulties;

OPC-6 Ability to design and use effective psychological and pedagogical, including inclusive, technologies in professional activities necessary for the individualization of training, development, education of students with special educational needs;

OPC-7 Ability to plan and organize interactions between participants in educational relations;

OPC-8 Ability to design pedagogical activities based on special scientific knowledge and research results;

professional competencies (PC):
1. Type of tasks of professional activity – pedagogical:

PC-1 Ability to implement the educational process in the field of theory and practice of teaching Russian as a foreign language using e-learning tools based on artificial intelligence systems in a digital educational environment, teaching methods adequate to the goals and requirements of the Federal State Educational Standard

2. Type of tasks of professional activity – methodical:

PC-2 Ability to organize educational activities in the process of teaching Russian as a foreign language, taking into account the age, national-cultural, psychological and physiological characteristics and educational needs of students

3. Type of professional activity tasks – research:

PC-3 Ability to apply qualitative and quantitative methods of pedagogical research and instrumental and technological support for the analysis of assessment results and the quality of control and evaluation procedures; Manage the development and implementation of design and research work when teaching Russian as a foreign language

3. Type of tasks of professional activity – organizational and managerial:

PC-4 Ability to determine, study and analyze internal and external (environmental) conditions for the development of an organization carrying out educational activities, including socio-economic conditions of activity, socio-psychological characteristics of the student population, methodological and personnel support for teaching Russian as a foreign language.

In accordance with the requirements, indicators for achieving universal, general professional and professional competencies, which are formed in document «Indicators of Competency Achievement».

4 REQUIREMENTS FOR THE STRUCTURE OF THE EDUCATIONAL PROGRAMME

4.1 Structure of the educational programme

The structure of the educational programme includes the following blocks:
Block 1 «Disciplines (modules)».
Block 2 «Practice».
Block 3 «State final certification».

Tability 1 - Structure and volume of the programme

	Programme structure	Requirement of the Federal State Educational Standard for Higher Education in c.u.
Block 1	Disciplines (modules)	at least 50
Block 2	Practice	at least 40
Block 3	State final certification	at least 9
Programme volume		120

4.2 Block 2 «Practice»

B Block 2 «Practice» includes educational and work placements.
Types of educational practice:
Specific types of educational practice are specified in the curriculum.

Types of internship:
Specific types of practical training are specified in the curricula.

When conducting practice by students directly performing certain types of work related to future professional activities, this type of practice is carried out in the form of practical training.

4.3 Block 3 2State final certification»

B Block 3 «State final certification» includes:
- execution and defense of final qualifying work.

5 DOCUMENTATION, REGULATORING CONTENT AND ORGANIZATION OF THE EDUCATIONAL PROCESS DURING THE IMPLEMENTATION OF OPOP VO

5.1 Curriculum, academic calendar, work programmes of disciplines (modules), practices, GIA (IA) programme and teaching materials

The following components of OPOP VO are posted in the electronic information and educational environment and on the official website of DSTU in the "Education" subsection corresponding to the level of education:
- description of OPOP VO;
- educational plans;

- calendar training schedules;
- annotations to work programmes of disciplines (modules), practices;
- work programmes of disciplines (modules), practices;
- state final certification programmes;
- teaching materials (including in the Electronic Library System of DSTU).

5.2 Evaluation materials for disciplines (modules), practices, research work and state final certification

Assessment materials for OPOP VO allow you to assess the level of development of competencies and are developed in accordance with the Regulations on assessment materials (assessment tools).

Assessment materials may contain: test tasks, control questions and standard tasks for practical and laboratory classes, for written work, tests, colloquia, preparation of reports, essays, speeches, preparation of reports, group and individual projects, tests and exams; tests and computer testing programmes; approximate topics of coursework, essays, etc., as well as other forms of control that allow assessing the degree of development of students' competencies.

Evaluation materials for the final (state final) certification include a list of competencies that students must master as a result of mastering the educational programme, a description of indicators and criteria for assessing competencies, as well as other materials necessary for assessing the results of mastering the educational programme; methodological materials defining procedures for assessing the results of mastering the educational programme.

Evaluation materials for each discipline (module), practice, and state final certification are stored as part of the educational programme in the structural unit of the university that implements the OPOP VO.

5.3 Methodological materials on disciplines (modules), practices, research work and state final certification

Methodological materials represent a set of methodological materials for the discipline (module, practice, State Examination), formed in accordance with the structure and content of the discipline (module, practice), the educational technologies used and the forms of organization of the educational process.

Organizational and methodological materials (guidelines, recommendations) allow the student to optimally plan and organize the process of mastering educational material.

Educational and methodological materials are aimed at students mastering the content of the discipline (module, practice, research work, state examination); and are also aimed at checking and appropriately assessing the development of students' competencies at various stages of mastering educational material.

Textbooks, teaching aids, teaching aids (materials or documentation), workbooks, workshops, problem books, etc. are used as educational publications.

6 RESOURCE SUPPORT OF THE EDUCATIONAL PROGRAMME

6.1 Educational, methodological and information support for the educational process during the implementation of OPOP VO

The educational programme is provided with educational and methodological documentation and materials for all disciplines (modules), practices for state final certification.

The implementation of the educational programme is ensured by each student's access to databases and library collections compiled according to the full list of disciplines (modules) of the educational programme. During self-training, students are provided with access to the Internet.

Each student during the entire period of study is provided with individual unlimited access to one or more electronic library systems (electronic libraries) and to the electronic information and educational environment of the university. The electronic library system (electronic library) and the electronic information and educational environment provide student access from any point where there is access to the Internet information and telecommunications network, both on the territory of the organization and outside it.

The electronic information and educational environment of the university provides:
- access to the electronic library system;
- access to electronic educational resources and/or professional databases (collections of information resources by topic) in accordance with the content of the educational programme being implemented;
- access to an electronic learning system that ensures the interaction of teaching staff with students (personal accounts of students and teachers);
- access to the electronic schedule (electronic schedule means a service with which each student can find out his current schedule of classes and sessions);
- access to students' electronic portfolios;
- access to curricula, work programmes of disciplines (modules), practice programmes, electronic educational publications and electronic educational resources specified in the work programmes of disciplines (modules), practice programmes for the educational programme.

The functioning of the electronic information and educational environment is ensured by the appropriate means of information and communication technologies and the qualifications of the workers who use and support it.

The scientific and technical library of DSTU is equipped with the necessary telecommunications equipment, communications, electronic equipment, has free access to the Internet, and uses Wi-Fi technologies. For independent work of students, there are 5 reading rooms with 720 seats, of which 42 automated workstations with access to the Internet and the university's electronic educational environment.

The university's electronic library, which includes access to resources, virtual services and information materials, is being formed on a single portal of the Scientific and Technical Libraryhttps://ntb.donstu.ru/, which can be accessed from the electronic information and educational environment of the university. A "Single Search Window" system has been created on the library's website, which combines search through the

Scientific and Technical Library's own and external resources.

Each student is provided with individual unlimited access (remote access), including in the case of the use of e-learning, distance educational technologies, to the electronic library and electronic information and educational environment of the university, electronic library systems, modern professional databases and information reference systems, the composition of which defined in the work programmes of the disciplines and updated annually, to the electronic information resources of the NTB (https://ntb.donstu.ru/content/elektronno-informacionnye-resursy) from anywhere on the Internet 24/7, containing:

- ELS "University Library Online" (http://biblioclub.ru);
- ELS "IPRbooks" (http://www.iprbookshop.ru);
- ELS "Lan" (https://e.lanbook.com);
- ELS "Znanium" (http://znanium.com);
- ELS "DSTU" (https://ntb.donstu.ru/ebsdstu);
- electronic library of dissertations of the Russian State Library (https://dvs.rsl.ru);
- information and reference system "Techexpert: norms, rules, standards and legislation of Russia";
- information and educational system "Rosmethod" (http://rosmetod.ru) and etc.

The library fund is stocked with printed publicationsat the rate of at least 0.25 copies of each of the publications specified in the work programmes of disciplines (modules), practice programmes per student from among the persons simultaneously mastering the relevant discipline (module) and undergoing the relevant internship (Federal State Educational Standard 3++).

Students with disabilities are provided with electronic educational resources in forms adapted to their health limitations.

The collection of periodicals contains, among other things, the following publications on the BRI:

- electronic scientific journals on the NEB eLibrary platform (https://elibrary.ru);
- electronic scientific journals in the collection of EBS "Lan" (https://e.lanbook.com/journals);
- electronic scientific journals in the EBS collection "IPRbooks" (http://www.iprbookshop.ru/6951.html);
- electronic scientific journals in the EBS collection"University Library Online" (http://biblioclub.ru);
- electronic scientific journals in the EBS collection "Znanium" (http://znanium.com);
- specialized electronic periodicals in the ISS "Techexpert";
- archive of scientific journals of the Non-Profit Partnership "National Electronic Information Consortium" (NP NEICON) (http://archive.neicon.ru);
- archive of periodicals on the ScienceDirect platform published by Elsevier (https://www.sciencedirect.com).

6.2 Staff implementation of the OPOP VO

The qualifications of teaching staff at DSTU meet the qualification requirements specified in qualification reference books and (or) professional standards (if any).

At least 70 percent of the number of teaching staff university participating in the implementation of the educational programme, and persons involved in the implementation of OPOP VO, on other conditions (based on the number of substituted rates, reduced to integer values), must conduct scientific, educational, methodological and (or) practical work corresponding to the profile of the taught discipline (module).

At least 10 percent of the number of teaching staff DSTU participating in the implementation of the educational programme, and persons involved by the university in the implementation of the master's programme on other terms (based on the number of substituted rates, reduced to integer values), must be managers and (or) employees of other organizations engaged in labor activities in the professional field , corresponding to the professional activity for which graduates are preparing (have at least 3 years of work experience in this professional field).

At least 70 percent of the number of teaching staff DSTU and persons involved in educational activities on other terms (based on the number of substituted rates, reduced to integer values) must have an academic degree (including an academic degree received in a foreign country and recognized in the Russian Federation) and (or) an academic title (including an academic title received in a foreign country and recognized in the Russian Federation).

General management of the scientific content of the master's programme is carried out by a scientific and pedagogical employee of the organization who has an academic degree (including an academic degree obtained in a foreign country and recognized in the Russian Federation), carrying out independent research (creative) projects (participating in the implementation of such projects) in the field of training, having annual publications on the results of the specified research (creative) activities in leading domestic and (or) foreign peer-reviewed scientific journals and publications, as well as carrying out annual testing of the results of the specified research (creative) activities at national and international conferences .

6.3 Logistics support for OBOP VO

The university has a sufficient material and technical base that ensures all types of disciplinary and interdisciplinary training, laboratory, practical and research work of students provided for by the curriculum, and complies with current sanitary and fire safety rules and regulations.

To conduct lecture-type classes, sets of software tools, demonstration equipment and educational visual aids are offered, providing thematic illustrations corresponding to the work programmes of disciplines (modules) and practices.

Specialized classrooms are equipped with appropriate laboratory equipment for conducting theoretical, practical and other classes.

The premises for independent work of students are equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the organization.

The university is provided with the necessary set of licensed and freely distributed software, including domestically produced ones (the content is determined in the work programmes of disciplines (modules), and is subject to updating (if necessary).

Students are provided with access (remote access), including in the case of the use of e-learning, distance educational technologies, to modern professional databases and information reference systems, the composition of which is determined in the work programmes of disciplines (modules) and is subject to updating (if necessary).

7 CHARACTERISTIC SOCIO-CULTURAL ENVIRONMENTS UNIVERSITY PROVIDING DEVELOPMENT UNIVERSAL STUDENTS' COMPETENCIES

The sociocultural environment of a university is a set of conceptual, content, personnel, organizational and methodological resources aimed at creating a humanitarian environment in an educational institution that ensures the development of universal competencies of students.

The university carries out systematic work to implement youth policy and educational work, the organizational structure of the educational process is effective - the department for educational work and youth policy, the department for the development of student sports, as well as the Student Council, student associations and the Commissioner for Student Rights.

Educational activities and extracurricular general cultural work at the university are organized in a number of areas:

"Civic-patriotic education." Rallies and festive public events are organized and held dedicated to public holidays, memorAbility dates in the history of Russia: Defender of the Fatherland Day, Victory Day, Cosmonautics Day, etc. Open lectures, military sports games, and film screenings are organized.

"Creative education". The creative abilities of students are realized in creative groups operating at DSTU: theater-studio "Bravo"; creative center of DSTU, within which such creative groups work as the Lis Theater, the variety group "Impulses", the Theater of Modern Choreography "Zodchie", the exemplary folk choreographic ensemble "Imedi", the dance theater "Without Limits", the dance group "D" 'angels', studio of choreographic miniatures "Arabesque", vocal studio "New Generation", Don KVN Center, etc.

"Cultural and moral education." The cultural center and the Scientific and Technical Library of the university make a significant contribution to educational work.

The cultural center creates a cultural and aesthetic environment at the university and instills in students the basics of corporate culture. This is facilitated by the fact that the main ceremonial events and holidays at the university are accompanied by the display of the university flag, listening and singing of the DSTU anthem, which was created on the initiative of the cultural center.

The scientific and technical library regularly hosts book exhibitions, review lectures, and literary and musical compositions that promote the cultural development

of the student's personality and the prevention of negative social phenomena.

"Social Interaction". DSTU students participate in volunteer teams and annual events: "Backpack of Happiness"; "Days of donor age"; "Santa Claus's bag", etc.

"Psychological education". Active work is being carried out and activities are being carried out in the following areas: psychological education; comprehensive work on socio-psychological adaptation of first-year students; psychological diagnostics; group training work; psychological counseling and correction.

"Physical education". The festival of student sports "Burevestnik", the first-year sports competition, the rally "Winter Cup of DSTU", etc. are held.

The following student public organizations successfully operate at the university:

DSTU Student Council, incl. student dormitory councils;

Primary trade union organization of DSTU students;

Volunteer centers: volunteer center for social work "Burning Hearts", volunteer center "Zvezda", student psychological team "SoDeistvie";

Headquarters of student teams of DSTU;

Commissioner for the rights of students of DSTU.

"Student self-government." DSTU attaches particular importance to the development of student self-government, in which the DSTU Student Council plays an important role. There are representatives of the Student Council in every faculty, in every dormitory and in every academic group.

An important role in the educational process is played by traditional mass events held by the university forformation and development of corporate culture: Freshman's Day, Arts Week, Tatiana's Day, "Miss DSTU", etc.

An important role in the general cultural development of university students is assigned to the Primary Trade Union Organization of DSTU students, which unites university students to implement the tasks assigned to it. These tasks include: protection of professional, labor, socio-economic rights and interests of trade union members; providing trade union members with legal and social protection; conducting negotiations with the university administration, concluding a collective agreement and its implementation, providing material and consulting assistance to trade union members, exercising public control over the work of the catering complex, etc.

The activities of the University History Center are of great importance in educational work. Here you can get acquainted with the history and traditions of the university, learn a lot about outstanding people directly involved in many events: veterans of the Great Patriotic War, leaders in production, university graduates.

The university has a Center for Psychological Support, a youth center for the prevention of negative phenomena "Quality of Life".

For recreation and sports, students and university employees are given the opportunity to visit sports facilities, including: the DSTU sports and recreation complex with a swimming pool, an athletics arena, the Raduga sports and recreation complex, the Stroitel sports and recreation complex, the DSTU recreation center on left bank of the Don, sanatorium-preventorium "Zarya", equestrian club DSTU "Horse Move", aeronautics club "Don Sky", yacht club "Quiet Don" and other elements of sports infrastructure (large university gym, mini-football field, training halls in dormitories, a billiards club, a football field and an obstacle course).

The university has created a sociocultural environment necessary for the formation of a civil, legal and professional position of participation, the readiness of all team members to communicate and cooperate, and the ability to tolerate social, personal and cultural differences.

Information about extracurricular activities is posted on the university website. Social networks are actively used in this direction. Announcements about ongoing events and their social significance are posted on the faculty's information stands. Group curators and deputy deans introduce students to the schedule of upcoming events and organize their participation.

8 FEATURES OF ORGANIZING THE EDUCATIONAL PROCESS FOR DISABILITYD PERSONS

DSTU has created special conditions for obtaining higher education in educational programmes for students with disabilities.

Special conditions for obtaining higher education in educational programmes by students with disabilities are understood as learning conditions, including the use of special educational programmes and methods of teaching and upbringing, special textbooks, teaching aids and didactic materials, special technical teaching aids for collective and individual use, provision of services tutor (from among the teaching staff), sign language interpreter, educational psychologist, social teacher, providing students with the necessary technical assistance; conducting group and individual correctional classes, providing access to DSTU buildings and other conditions, without which it is impossible or difficult for students with disabilities to master educational programmes.

Information about special conditions created for students with disabilities is posted on the university website (https://clck.ru/FJWKV).

The education of students with disabilities can be organized both together with other students, and in separate groups or according to an individual curriculum (based on the student's application).

When training in separate groups of students with disabilities, the number of groups is no more than 15 people.

The period for obtaining higher education according to an individual plan for persons with disabilities can, if necessary, be increased, but not more than by 1 year (bachelor's, specialist's) or 6 months (master's).

Material and technical support of the educational process:

1. For persons with hearing disabilities:

- availability of sound amplification equipment, multimedia and other technical means of receiving and transmitting information in accessible forms;

- the classroom for students with hearing impairments will be equipped with computer equipment, audio equipment (acoustic amplifier and speakers), video equipment (multimedia projector, TV), electronic board, multimedia system.

2. For persons with visual impairments:

- the availability of electronic magnifiers, video enlargers, programmes for non-visual access to information, speech synthesis programmes and other technical means

of receiving and transmitting educational information in forms accessible to this category of students;

- in classrooms it is necessary to provide the ability to view remote objects (text on the board, slide on the screen) using video magnifiers for remote viewing.

3. For persons with disabilities and musculoskeletal disorders:

- availability of computer equipment with special software adapted for students with disabilities, alternative information input devices and other technical means of receiving and transmitting educational information in forms accessible to students;

- use of special features of the Windows operating system, such as the on-screen keyboard, which you can use to enter text, customizing what Windows does when you enter using a keyboard or mouse.

Educational and methodological support of the educational process for students with disabilities includes:

1. Inclusion of specialized adaptation disciplines into the curriculum for the purpose of additional individualized correction of violations of educational and communication skills, professional and social adaptation. The set of these disciplines is determined based on the specific situation and individual needs of students with disabilities based on the student's application.

2. In the educational process, socially active and reflective teaching methods and technologies of sociocultural rehabilitation should be widely used in order to assist in establishing full-fledged interpersonal relationships with other students and creating a comfortAbility psychological climate in the student group.

3. Providing students with disabilities with special printed and electronic educational resources in forms adapted to their health limitations (students with hearing impairment receive information visually, with visual impairment - auditorily (using speech synthesizer programmes).

4. For practical training for persons with disabilities, if necessary, special jobs are created in accordance with the nature of the violations and taking into account the professional type of activity.

5. For ongoing monitoring of academic performance, intermediate and final certification, assessment materials are created that are adapted for persons with disabilities and allow one to assess the level of development of all competencies stated in the educational programme.

The form of current and intermediate certification for students with disabilities is determined by the teacher in accordance with the Regulations on ongoing control and intermediate certification of students. If necessary, a student with disabilities, taking into account his individual psychophysical characteristics, is given the opportunity to undergo intermediate certification orally, in writing on paper, in writing on a computer, in the form of testing, etc., or is given additional time to prepare an answer.

9 REQUIREMENTS TO APPLICABILITY MECHANISMS QUALITY ASSESSMENT OF EDUCATIONAL ACTIVITIES AND STUDENTS TRAINING

The quality of educational activities and training of students in the OPOP VO is determined within the framework of an internal assessment system, as well as an external assessment system, in which the university takes part on a voluntary basis.

In order to improve the educational programme of DSTU, when conducting regular internal assessment of the quality of educational activities and training of students in the OBOP, HE attracts employers and (or) their associations, other legal entities and (or) individuals, including teaching staff of the university.

As part of the internal system for assessing the quality of educational activities in OPOP VO, students are given the opportunity to evaluate the conditions, content, organization and quality of the educational process as a whole and individual disciplines (modules) and practices.

External assessment of the quality of educational activities in an educational programme within the framework of the state accreditation procedure is carried out in order to confirm the compliance of educational activities in the OPOP with the requirements of the Federal State Educational Standard for Higher Education, taking into account the corresponding OPOP.

External assessment of the quality of educational activities and training of students in an educational programme can be carried out within the framework of professional and public accreditation.