



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN
FEDERATION

**FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF
HIGHER EDUCATION "DON STATE TECHNICAL UNIVERSITY"
(DSTU)**

ACCEPTED
Academic Board
of University
protocol № 12
dated «29» 06 2023

APPROVED
Rector

B.Ch. Meskhi
«29» 06 2023



DESCRIPTION

**Main professional educational program of
higher education**

International Business

(the name of the educational program)

International Business

(the direction (profile) of the educational program)

38.04.01 «Economics»

(the code and name of the direction of training)

full-time

form of education (full-time, part-time)

2022, 2023

year(s) of start of training

Agreed:

Employer Representative
or Associations of Employers
Union "Chamber of Commerce and Industry
of the Rostov Region"
Vice President


Yu.V. Alekseevsky

2023

Agreed:

Employer Representative
or Associations of Employers
LLC "International Export Agency
"Svoi Ludi"
Acting General Director


O.I. Shepetynskaya

«23» 2023

Rostov-on-Don
2023


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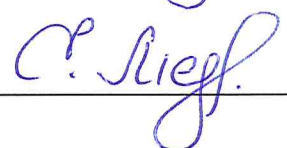
Approval sheet
of the main professional educational program of higher education


The main professional educational program (MPEP) of higher education in the field of study 38.04.01 «Economics» and the Master's program «International Business» was designed by the graduating department of International Economics and Business.

Reviews of the profile enterprises representatives are at the graduating department.

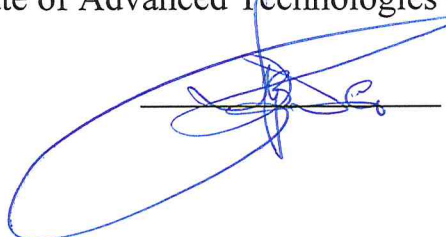
**DEVELOPERS OF MPEP OF
HIGHER EDUCATION:**

Head of the Master's programme  Ye.A. Medvedkina

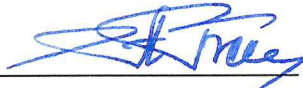
Head of the Graduating Department  Ye.A. Medvedkina


Chairman of the Scientific and Methodological Council of the enlarged group of areas and specialties  N.A. Osadchaya


The Institute of Advanced Technologies «School X»

Director  P.V. Gerasin

AGREED:

Vice-Rector for Academic and International Affairs  A.N. Beskopylnyi

Chairman of the Student Council of DSTU  T.V. Yurakova

Head of the Education Policy Division  S.V. Nosachyov

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ABSTRACT
OF THE MAIN PROFESSIONAL EDUCATIONAL PROGRAMME OF
HIGHER EDUCATION IN THE FIELD OF EDUCATION

Level of education

Master's degree

Degree programme profile:

International Business

Title and code of the broad field of education

38.00.00 Economics and Management

Degree programme:

38.04.01 «Economics»

Workload (ECTS): 120 credits

Duration and mode of study according to the degree programme:

Full-time study is 2 years.

Qualification (degree) - «master»

Degree programme description:

The program “International Business” provides a deep understanding of the global business environment and a rethinking of firms' strategies for doing business either in the Russian Federation or abroad as part of the implementation of the National Project «International Cooperation and Export» (Executive Order of the President of the Russian Federation, No. 204 of May 7, 2018). The program is designed for both Russian and foreign students who want to acquire the skills necessary to succeed in the complex and changing environment of international business.

Type(s) of professional activity(s):

- organizational and managerial;
- analytical.

Strategic partners of the program (employers):

Ministry of Economic Development of the Rostov Region, Subdivision of JSC Russian Export Center (REC) in Rostov-on-Don, Union «Chamber of commerce and industry of Rostov region», International Trade & Service Holding “SL GROUP”, EuroTruck LLC (Hoffmann Industries®), MEA “Svoi Ludi” (LLC), AgroClub LLC, Modul LLC.

1 CHARACTERISTICS OF THE BASIC PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

The main professional educational program of higher education, implemented in the field of study **38.04.01 «Economics»** of the master's program **«International Business»** is a set of documents developed and approved at DSTU, according to demand of the regional labor market on the basis of the federal state educational standard of higher education in the field of study **38.04.01 «Economics»**, approved by order of the Ministry of Science and Higher Education of the Russian Federation on August, 11, 2020, № 939.

The MPEP of higher education regulates the goal and tasks, expected results, content, conditions and technologies for the implementation of the educational process, assessment of the quality of graduate training in this area of training and includes a curriculum, a study schedule, working programs of the courses (modules), internship, SFC program and methodological materials, that ensure the implementation of educational technologies, as well as other materials that ensure the quality of training students.

1.1 Goal and tasks of the MPEP of higher education

The main goal of the MPEP of higher education is to train qualified personnel in the field of international business and management personnel for international business entities of all forms of ownership, various jurisdictions and areas of economic activity, through the formation of universal, general professional and professional competencies in students in accordance with the requirements of the Federal State Educational Standard of HE, as well as the development personal qualities (purposefulness, organization, diligence, responsibility, communication skills, tolerance, general culture), which allow realizing the formed competencies in professional activities.

The goal of the presented MPEP of higher education is to provide documentation and methodological support for the implementation of the Federal State Educational Standard of higher education and, on this basis, formation of universal, general professional and professional competencies in students that contribute to successful activities in the training profile.

In the field of upbringing, the goal of the OBEP of higher education is to form the social and personal qualities of students: purposefulness, organization, hard work, responsibility, citizenship, communication, tolerance, and improving their general culture.

Achieving the goal of the educational Master's program involves:

- formation of competencies in graduates necessary for the implementation of professional activities in accordance with the Federal State Educational Standard of Higher Education;

- formation of the ability to acquire new knowledge, psychological readiness to change the type and nature of one's professional activity and providing the graduate with the opportunity to continue education;

- ensuring the diversity of educational opportunities for students;
- ensuring the training of graduates who are able to show flexibility and activity in the changing conditions of the labor market, for areas of activity related to the competence of the master, indicate the specifics of the direction.

The program is implemented independently without the use of a network form.

Educational activities on the presented MPEP of higher education are implemented in English.

1.2 Graduate Qualification

In case of successful development of the presented MPEP of higher education, the graduate is awarded the qualification «Master» in the educational direction 38.04.01 «Economics».

1.3 Capacity of the MPEP of higher education

The capacity of the MPEP of higher education is 120 credit units for the entire period of study in accordance with the Federal State Educational Standard of Higher Education in this educational direction and includes all types of classroom and independent work, internship and evaluation time in order to control the quality of mastering the MPEP of higher education.

1.4 Term for obtaining education according to the MPEP of higher education

The term for obtaining education in the presented MPEP of higher education in accordance with the Federal State Educational Standard of HE in this educational direction is 2 years of full-time studying.

2 CHARACTERISTICS OF PROFESSIONAL ACTIVITIES OF GRADUATES

2.1 Area(-s) of the professional activity and type(-s) of the graduate's professional activity

The field and types of professional activity of the Master's program graduates can carry out the next professional functions:

08. Finance and economics (in the areas of: research, analysis and forecasting of socio-economic processes and phenomena at the micro and macro levels in expert and analytical services (economic analysis centers, government sector, public organizations); production of products and services, including analysis of demand for products and services, and assessment of their current and prospective supply, promotion of products and services to the market, planning and

maintenance of financial flows associated with production activities, implementation of production, economic and commercial functions in the sale (acquisition) of products on the external (world) market, as well as the development of a plan for the organization's foreign economic activity and control of its implementation).

The specifics of the professional activities of graduates who have mastered the master's program include: economic, financial, marketing and analytical services of firms of various industries and forms of ownership; state and municipal authorities; academic and departmental research organizations; professional educational organizations, educational organizations of higher education, additional professional education.

2.2 Typology of the tasks and tasks of the graduate's professional activity

In the frameworks of the Master's program, graduates will be ready to solve the following types of professional tasks:

- *organizational and managerial* (organization of creative teams in order to solve and to manage the economic and social problems; development of strategies for the development and functioning of the enterprises, entities and their individual divisions; management of the economic services and divisions of the enterprises and organizations of various forms of ownership, state and municipal authorities);

- *analytical* (development and substantiation of socio-economic indicators that characterize the activities of economic entities and countries of the world, methods for their calculation; the search, analysis and evaluation of information sources for economic calculations; evaluation of the effectiveness of the projects considering the uncertainty factors; the analysis of existing forms of management organization; development and substantiation of proposals for their improvement, forecasting of the dynamics of the main socio-economic indicators of the enterprise, industry, region and national economies of the world).

2.3 Objects of the graduate's professional activity

The objects of professional activity of the Master's program graduates are:

- the behavior of economic agents, costs and results;
- functioning of the markets;
- financial and information flows;
- production and research processes.

2.4 Description of the labor functions in accordance with the professional standard (the map of professional activity)

According to the professional standard **08.037** «Business Analyst» (Decree of the Ministry of Labor and Social Protection of the Russian Federation № 592n

of September 25, 2018), the Master's program graduates should follow next labor functions:

1. **E. Business Intelligence Management:**

E/01.7 Rationale for approaches used in business analysis;

E/02.7 Management of business analysis;

2. **F. Analytical support for the development of an organizational change strategy:**

F/01.7 Determination of directions for the development of the organization;

F/02.7 Develop a change management strategy for the organization.

According to the professional standard **08.039** «Foreign economic activity manager» (Decree of the Ministry of Labor and Social Protection of the Russian Federation № 409n of June 17, 2019), the Master's program graduates should follow next labor functions:

1. **C. Management of foreign economic activity in the organization:**

C/01.7 Organization of the foreign economic activity;

C/02.7 Design of the plan of the foreign economic activity and evaluation of its implementation.

2.5 Key partners of the educational program

The key partners (representatives of employers' associations) involved in the formation and implementation of the MPEP of higher education are:

- Ministry of Economic Development of Rostov Region;
- Union «Chamber of Commerce and Industry of the Rostov Region»;
- Subdivision of Russian Export Center JSC (REC) in Rostov-on-Don;
- International trade and service holding «SL GROUP»;
- Eurotrak LLC;
- LLC «AgroClub»;
- Modul LLC.

The educational program does not contain information constituting a state or other secret protected by law.

3 PLANNED RESULTS OF MASTERING THE MAIN PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION

The results of mastering the presented MPEP of higher education are determined by the competencies acquired by the graduates, i.e. personal ability to apply knowledge, skills and personal qualities in accordance with the tasks of professional activity.

As a result of mastering the presented MPEP of higher education, the graduates should have the following competencies:

universal competences (UC):

UC-1. Should be able to carry out a critical analysis of problem situations based on a systematic approach, and to develop the action strategy;

UC-2. Should be able to manage a project at all stages of its life cycle;

UC-3. Should be able to organize and manage the work of the team, to develop the team strategy in order to achieve the goal;

UC-4. Should be able to apply modern communication technologies, including in a foreign language(-s) for academic and professional interaction;

UC-5. Should be able to analyze and to consider the diversity of cultures in the process of intercultural interaction;

UC-6. Should be able to determine and to implement the priorities of personal activities and the ways its improving according to self-assessment;

general professional competences (GPC):

GPC-1. Should be able to apply knowledge (at an advanced level) of fundamental economics in solving practical and (or) research problems;

GPC-2. Should be able to apply advanced instrumental methods of economic analysis in applied and (or) basic research;

GPC-3. Should be able to summarize and critically evaluate scientific research in economics;

GPC-4. Should be able to make economically and financially justified organizational and managerial decisions in professional activities and to be responsible for them;

GPC-5. Should be able to use modern information technologies and software in solving professional problems;

professional competences (PC):

1. Type of professional activity tasks - ***organizational and managerial:***

PC-1 – able to manage the foreign economic activity of an international business entity, to develop a strategic plan and to exercise direct control over its implementation;

2. Type of professional activity tasks – ***analytical:***

PC-2 – able to manage business analysis in an international company, to justify the approaches used in business analysis, and to lead business analysis;

PC-3 – able to assess the business capabilities of an international business entity necessary to carry out strategic changes, to develop plans, to carry out strategic changes in the company and to manage them.

According to the requirements, the indicators of the achievement of universal, general professional and professional competencies have been established, which are presented in the document titled «Indicators of the achievement of competencies».

4 REQUIREMENTS FOR THE STRUCTURE OF THE EDUCATIONAL PROGRAM

4.1 The structure of the educational program

The structure of the educational program includes:

Unit 1 «Courses (modules)».

Unit 2 «Internship».

Unit 3 «State final certification».

Table 1 – The structure and capacity of the Master's program.

Structure of the Master's program		The MPEP of higher education requirements, credit unit of labor intensity
Unit 1	Courses (modules)	51 or more
Unit 2	Internship	16 or more
Unit 3	State final certification	6 or more
Master's program capacity		120

4.2 Unit 2 «Internship»

Unit 2 «Internship» includes educational and professional internship.

Types of educational internship:

Specific types of educational internship are indicated in the curricula.

Types of professional internship:

Specific types of professional internship are specified in the curricula.

The type of practice is carried out in the form of practical training when conducting practice through the direct performance by students of certain types of work related to future professional activities.

4.3 Unit 3 State final certification

Unit 3 «State final certification» includes:

- preparation for the defense procedure and defense of the final qualification work.

5 REGULATING DOCUMENTS FOR THE CONTENT AND ORGANIZATION OF THE EDUCATIONAL PROCESS WITHIN THE IMPLEMENTATION OF THE MPEP OF HIGHER EDUCATION

5.1 Curriculum, study schedule, working programs of the courses (modules), internship, SFC program and methodological materials

The following components of the MPEP of higher education are posted in the electronic information and educational environment and on the official website of DSTU in the subsection «Education» at the corresponding education level:

- educational plans (curriculum);
- study schedule;
- annotations to the working programs of courses (modules), internship;
- working programs of courses (modules), internship;
- the state final certification programs;
- teaching materials (including in the Electronic Library System of DSTU).

5.2 Evaluation materials for courses (modules), internship, research work and the state final certification

Evaluation materials for the MPEP of higher education allow to assess the level of competence development and are formed according to the Regulations on evaluation materials (evaluation tools).

Evaluation materials may contain: questions and standard tasks for practical and laboratory classes, for written work, tests, colloquia, preparation of the reports, abstracts, speeches, either for group or individual projects, final tests and exams; tests and computer testing programs; standard topics of term papers, abstracts, etc., as well as other forms of educational control that allow assessing the degree of formation of students' competencies.

Evaluation materials for the state final certification include a list of competencies that students should master as a result of mastering the educational program: a description of indicators and criteria for assessing competencies, as well as assessment scales; standard control tasks or other materials necessary to evaluate the results of mastering the educational program; methodological materials that determine the procedures for evaluating the results of mastering the educational program.

Evaluation materials for each course (module), internship, the state final certification are stored at the department that implements the MPEP of higher education.

5.3 Methodological materials on courses (modules), internship, research work and the state final certification

Methodological materials are the set of the methodological materials for the course (module, internship, research and FSC), which is formed according to the

structure, the course (module, internship) content, the applied educational technologies and the forms of educational process organization.

Organizational and methodological materials (guidelines, recommendations) allow the student to plan and to organize the process of mastering the educational material optimally.

Educational and methodological materials are directed to the mastering of the course (module, internship, research, FSC) content by students, as well as to the assessment of students' competencies formation at the different stages of mastering the educational trajectory.

The textbooks, the teaching guidebooks, the workbooks and workshops are used as educational publications.

6 RESOURCES OF THE EDUCATIONAL PROGRAM

6.1 Educational, methodological and information support of the educational process in the implementation of the MPEP of higher education

The educational program is provided with educational and methodological documentation and materials for all courses (modules), internship and of the state final certification.

The implementation of the educational program is ensured by the access of each student to the databases and librarian funds, which are formed according to the full list of courses in the educational program. During self-training, students are provided with access to the Internet.

Each student during the entire period of study is provided with individual unlimited access to the electronic information and educational environment of the organization as well as to the electronic library systems (electronic libraries) at the least. The electronic information and educational environment, the electronic library system (electronic library) provide each student with access from any place of the world where the access to the information and telecommunications of the Internet is possible, either on the territory of the educational organization or outside. The conditions for the functioning of the electronic information and educational environment can be created by using the resources of other organizations.

The electronic information and educational environment of the organization provides:

- access to the electronic library system;
- access to electronic educational resources and / or professional databases (collections of information resources on topics) in accordance with the content of the educational program being implemented;
- access to an electronic learning system that provides interaction between teachers and students (personal accounts of students and teachers);
- access to the electronic timetable (an electronic timetable is a service with which each student can find out their current schedule of classes and sessions);
- access to electronic portfolios of students;
- access to curriculum, work programs of disciplines (modules), practice

programs, electronic educational publications and electronic educational resources specified in the work programs of disciplines (modules), practice programs for the educational program.

The functioning of the electronic information and educational environment is ensured by appropriate means of information and communication technologies as well the qualifications of employees which use and support them.

The scientific and technical library of DSTU is equipped with the necessary telecommunications tools, means of communication, the electronic equipment, has free access to the Internet, uses Wi-Fi technologies. For independent work of students, there are 5 reading rooms for 720 seats, including 42 workstations with access to the Internet and the electronic educational environment of the university.

Each student is equipped with individual unlimited access (remote access), which includes access including in the case of the use of e-learning, distance learning technologies to the electronic library and electronic information and educational environment of the university, electronic library systems, modern professional databases and information reference systems, the composition of which is defined in the work programs of the disciplines and is updated annually, to the electronic information resources of the NTB (<https://ntb.donstu.ru/content/elektronno-informacionnye-resursy>) from anywhere on the Internet 24/7, containing:

- ELS «University Library Online» (<http://biblioclub.ru>);
- ELS «IPRbooks» (<http://www.iprbookshop.ru>);
- ELS «Lan'» (<https://e.lanbook.com>);
- ELS «Znanium» (<http://znanium.com>);
- ELS «DSTU» (<https://ntb.donstu.ru/ebsdstu>);
- electronic library of dissertations of the Russian State Library (<https://dvs.rsl.ru>);
- information and reference system «Techexpert: norms, rules, standards and legislation of Russia»;
- information and educational system «Rosmetod» (<http://rosmetod.ru>), etc.

The library fund is equipped with printed publications at the rate of at least 0.25 copies of each specified publications per one student from among persons simultaneously mastering the relevant discipline (module) and undergoing appropriate practice (FSES 3++) according to the working programs of courses (modules), internship.

Students from among persons with disabilities are provided with electronic educational resources in forms adapted to their health limitations

The fund of periodicals contains, among other things, the following publications on the MPEP of higher education:

- electronic scientific journals on the NEL eLibrary platform (<https://elibrary.ru>);
- electronic scientific journals in the collection of ELS «Lan'» (<https://e.lanbook.com/journals>);
- electronic scientific journals in the ELS collection «IPRbooks» (<http://www.iprbookshop.ru/6951.html>);

- electronic scientific journals in the ELS collection «University Library Online» (<http://biblioclub.ru>);
- electronic scientific journals in the collection of ELS «Znanium» (<http://znanium.com>);
- specialized electronic periodicals in the ISS «Techexpert»;
- archive of scientific journals of the Non-Commercial Partnership «National Electronic Information Consortium» (NP NEICON) (<http://archive.neicon.ru>);
- archive of periodicals on the ScienceDirect platform of the Elsevier publishing house (<https://www.sciencedirect.com>).

6.2 Implementation Staff of the MPEP of higher education

Qualification of pedagogical staff of DSTU meets all qualification requirements which are specified in the qualification reference books and (or) professional standards (if available).

At the least 70 percent of the teaching staff of the university which is involved into the implementation of the educational program or the MPEP of higher education including guest professors or professionals must conduct scientific, educational and methodological and (or) practical work corresponding to the profile of the taught course (module). The mentioned percentage is calculated according to the number of replaced positions and reduced to integer values.

At the least 5 percent of the teaching staff of the university which is involved into the implementation of the educational program or guest professors and professionals participating in the implementation of the master's program on other conditions (the mentioned percentage is calculated according to the number of replaced positions and reduced to integer values) should be managers and (or) employees of other organizations who carry out labor activities in a professional field corresponding to the professional activity of the preparing graduates (must have at the least 3 years of work experience in this professional field).

At the least 60 percent of the teaching staff of the university and persons involved in educational activities on the other conditions (the mentioned percentage is calculated according to the number of replaced positions and reduced to integer values) should have an academic degree (including a academic degree obtained in a foreign country and admitted in the Russian Federation), and (or) an academic title (including an academic title obtained in a foreign country and admitted in the Russian Federation).

General management of the scientific content of the master's program is carried out by a scientific and pedagogical employee of the organization who has a scientific degree (including a scientific degree obtained in a foreign state and recognized in the Russian Federation), carrying out independent research (creative) projects (participating in the implementation of such projects) in the field of study, having annual publications based on the results of the specified research (creative) activities in leading domestic and (or) foreign peer-reviewed scientific journals and

publications, as well as carrying out annual approbation of the results of the specified research (creative) activities at national and international conferences.

6.3 Logistics of the MPEP of higher education

The University has a sufficient material and technical base that provides for all types of disciplinary and interdisciplinary training, laboratory, practical and research work of students, provided for by the curriculum, and corresponding to the current sanitary and fire rules and regulations.

Premises for independent work of students are equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the organization.

The University is provided with the necessary set of licensed and freely distributed software, including domestic production (the composition is determined in the work programs of disciplines (modules), and is subject to updating (if necessary).

Students are provided with access (remote access), including in the case of using e-learning, distance learning technologies, to modern professional databases and information reference systems, the composition of which is determined in the work programs of disciplines (modules) and is subject to update (if necessary).

7 PERFORMANCE OF THE SOCIOCULTURAL ENVIRONMENT OF THE UNIVERSITY THAT PROVIDES THE DEVELOPMENT OF STUDENTS' UNIVERSAL COMPETENCES

The sociocultural environment of the university is a set of conceptual, content, personnel, organizational and methodological resources which is focused on creating a humanitarian environment at the educational institution that ensures the development of universal competencies of students.

The university carries out systematic work on the implementation of youth policy and educational work, the organizational structure of the educational process effectively operates - the department for educational work and youth policy, the department for the development of student sports, as well as the Student Council, student associations and the student rights ombudsman.

Educational activities and extracurricular common cultural work at the university are organized in the different areas such as:

1) "Civil and patriotic education". Rallies and festive mass events dedicated to public holidays, memorable dates in the history of Russia are organized, for instance: Defender of the Fatherland Day; Victory day; Cosmonautics Day, etc. There are held open lectures, military sports games as well as movie-parties are organized.

2) "Creative education". The implementation of the creative abilities of students in creative teams in DSTU is carried out, such as: theater-studio "Bravo"; creative center of DSTU, within its framework such creative teams as the Fox

Theater, the variety group "Impulsy", the Theater of Modern Choreography "Zodchie", the exemplary folk choreographic ensemble "Imedi", the dance theater "Bez predela", the dance group "D'angels", studio of choreographic miniatures "Arabesk", vocal studio "Novoe Pokolenie", Donskoy KVN Center, etc.

3) "Cultural and moral education". A significant contribution to educational work is made by the cultural center and the Scientific and Technical Library of the University.

The cultural center forms the moral and aesthetic environment at the university and instills in students the basics of corporate culture. This is facilitated by the fact that the main solemn events and holidays at the university are accompanied by the removal of the university flag, the performance of the Anthem of the DSTU, which was created at the initiative of the cultural center.

The book exhibitions, review lectures, literary and musical compositions are regularly held on the basis of the scientific and technical library. These events contribute the cultural development of the student's personality and the prevention of negative social phenomena.

4) "Social interaction". Participation of DSTU students in the volunteer units and annual events is carried out: "Backpack of happiness"; "Days of donor age"; "Ded Moroz' bag", etc.

5) "Psychological education". Actual work is being carried out in the following areas: psychological education; complex work on sociopsychological adaptation of first-year students; psychological diagnostics; group training work; psychological counseling and correction.

6) "Physical education". The festival of student sports "Burevestnik", the first-year sports contest, the DSTU Winter Cup rally, etc. are held in the university.

The following student public organizations successfully function at the university:

1. Student Council of DSTU, including student councils of dormitory;
2. Primary trade union organization of DSTU students;
3. Volunteer centers: volunteer center for social work "Goryaschiy Serdtsa", volunteer center "Zvezda", student psychological team "SoDeistvie";
4. Headquarters of DSTU student teams;
5. DSTU student rights ombudsman.

7) "Student Government". DSTU attaches special importance to the development of student self-government, in which the DSTU Student Council plays an important role. There are Student Council representatives in every faculty, in every dormitory and in every academic group.

An important role in the educational process is played by traditional mass events in the university for the formation and development of corporate culture: "Freshman's Day"; "Art Week"; "Tatyana's Day"; "Miss DSTU", etc.

An important role in the general cultural development of university students is assigned to the Primary trade union organization of DSTU students, which unites university students. These tasks include - protection of professional, labor, socio-economic rights and interests of trade union members; providing trade union members with legal and social protection; negotiating with the university

administration, concluding a collective agreement and its implementation, providing financial, consulting assistance to trade union members, exercising public control over the work of the catering complex, etc.

The great importance in educational work has the activity of the Center for the History of the University. Here everybody can get acquainted with the history and traditions of the university, learn a lot about outstanding people who are directly involved in many events: veterans of the Great Patriotic War, industry leaders, university graduates and alumni.

The University has a Center for Psychological Support, a Youth Center for the Prevention of Negative Phenomena "Kachestvo Zhizni".

For the recreation and sports, students and staff of the university are given the opportunity to visit sports facilities, including: a sports and recreation complex of the DSTU with a swimming pool, an athletics arena, a sports and recreation complex "Raduga", a sports and recreation complex "Stroitel", a recreation center of the DSTU on the left bank of the Don river, the sanatorium "Zarya", the equestrian club of the DSTU "Khod Konyom", the aeronautics club "Donskoe Nebo", the yacht club "Tikhiy Don" and other elements of sports infrastructure (a large university gym, a mini-football field, dorm gyms, billiards club, soccer field and obstacle trace-line).

The university has created a sociocultural environment which is necessary for the formation of the civil, legal and professional position of complicity, the readiness of all members of the team for communication and cooperation, for the ability to tolerate social, personal and cultural differences.

Information about extracurricular activities is posted on the university website. Social networks are actively used in this direction. Announcements about ongoing events and their social significance are placed on the information stands of the faculty. Group curators and deputy deans introduce students to the schedule of upcoming events and organize their participation.

8 FEATURES OF THE ORGANIZATION THAT PROVIDES EDUCATIONAL PROCESS FOR PERSONS WITH DISABILITIES

DSTU has created special conditions for obtaining higher education in educational programs for students with disabilities.

Special conditions for obtaining higher education in educational programs for students with disabilities are learning conditions, including the use of special educational programs and methods of training and education, special textbooks, teaching tools and didactic materials, special technical training tools for collective and individual use, the provision of the tutor (from the teaching staff), a sign language interpreter, a psychologist teacher, a social pedagogue, who provide students with the necessary technical assistance; conducting group and individual remedial classes, providing access to the buildings of the DSTU and other conditions, without which it is impossible or quite difficult for students with disabilities to master educational programs.

Information about special conditions created for students with disabilities is available on the university website (actual link: <https://clck.ru/FJWKV>).

The education of students with disabilities can be organized both jointly with other students, and in separate groups or according to an individual curriculum (based on the student's application.)

The capacity of separate groups of the students with disabilities does not exceed 15 persons.

The term for obtaining higher education according to the individual plan for persons with disabilities, if necessary, can be increased, but does not exceed 1 year (in case of bachelor's degree or specialist's degree) or 6 months (in case of master's degree).

Logistics of the educational process:

1. For people with hearing disabilities:

- availability of sound amplifying equipment, multimedia and other technical means of receiving and transmitting information in accessible forms;

- the classroom for students with hearing impairment will be equipped with computers, audio equipment (acoustic amplifier and speakers), video equipment (multimedia projector, TV), electronic board, multimedia system.

2. For persons with visual impairments:

- availability of electronic magnifiers, video magnifiers, programs for non-visual access to information, speech synthesis programs and other technical means of receiving and transmitting educational information in forms accessible to this category of students;

- in classrooms, it is necessary to provide the possibility of viewing remote objects (text on the board, slide on the screen) using video magnifiers for remote viewing.

3. For persons with disabilities of the musculoskeletal system:

- the availability of computer equipment with special software adapted for students with disabilities, alternative information input devices and other technical means for receiving the transmission of educational information in forms accessible to students;

- use the accessibility features of the Windows operating system, such as the on-screen keyboard with which you can enter text, configure Windows actions when typing with keyboard or mouse.

Educational and methodological support of the educational process for students with disabilities provides:

1. Inclusion in the curriculum of specialized adaptation disciplines for the purpose of additional individualized correction of violations in educational and communication skills, professional and social adaptation. The set of these disciplines is determined according to the specific situation and individual needs of students with disabilities, based on the student's application.

2. In the educational process it should be widely used socially active and reflective teaching methods, technologies of sociocultural rehabilitation in order to assist in establishing full-fledged interpersonal relationships with other students, creating a comfortable psychological climate in the student group.

3. Providing students with disabilities with special printed and electronic educational resources in forms adapted to the limitations of their health (students with hearing impairments receive information visually, those with visual impairments receive information audially (using speech synthesizer programs).

4. For internships for persons with disabilities, if necessary, special jobs are created in accordance with the nature of the violations and according to the professional type of activity.

5. For the ongoing evaluation process, intermediate and final certification, assessment materials are created that are adapted for persons with disabilities and allow assessing the level of formation of all competencies declared in the educational program.

The form of the current and intermediate certification for students with disabilities is determined by the teacher in accordance with the Regulations on the current control and intermediate certification of students. If necessary, a student with disabilities, according to the individual psychophysical characteristics, is given the opportunity to pass an intermediate certification orally, in writing form on paper, in writing form on a computer, in the form of testing, etc., and additionally preparing time extends.

9 REQUIREMENTS FOR THE EVALUATION MECHANISMS OF EDUCATIONAL ACTIVITIES AND TRAINING STUDENTS UNDER THE EDUCATIONAL PROGRAM

The quality of educational activities and training of students within the MPEP of higher education is determined by the framework of the internal assessment system, as well as the external one, in which the university participates voluntarily.

In order of improving the educational program of DSTU, permanent conducting of the regular internal assessment of the quality of educational activities and training students within the MPEP of higher education university involves employers and (or) their associations, or other legal entities and (or) individuals, including university academic staff.

Within the framework of the internal system of assessing the quality of educational activities within the MPEP of higher education, students are given the opportunity to assess the conditions, content, organization and quality of the educational process in complex or individual courses (modules) and internship.

An external assessment of the quality of educational activities within the MPEP of higher education as part of the state accreditation procedure is carried out in order to confirm the compliance of educational activities under the MPEP with the requirements of the Federal State Educational Standard of Higher Education, according to the relevant Approximate basic educational program (ABEP).

The external assessment of the quality of educational activities and training of students within the MPEP of higher education can be carried out within the framework of professional public accreditation.