3 Qualifications in Law

Typical educational programs which realized within the subject area Law in the Russian Federation are presented in Table 1.

Cycle	Degrees	Qualification awarded	ECTS credits
	030900.62 Law	Bachelor	240
1 st cycle	Possible specialisations: state-legal, civil-le- gal, criminal-legal		
	030900.68 Law	Master	120
2 nd cycle	Examples of possible Master's programmes: Legal History, Legal Theory and Legal Phi- losophy; Legal Information Science; Public Law; Finance, Fiscal and Customs Law, etc.		

Table 1The typical degrees offered in Law

Law was represented at the first seminar within the Tuning Russia Project at the Don State Technical University in April 2011.

According to the recommendations of the European experts', 14 subject competences in Law were coordinated (according to European experts, the number of 14-12 subject competences is optimal to be formulated briefly, in a few words).

Code	Competence
SC 1	Good knowledge of legal terminology and techniques
SC 2	Ability to develop normative legal acts
SC 3	Ability to implement normative acts, to realize rules of law in cer- tain professional spheres and to develop legal documents
SC 4	Ability to qualify facts and situations in a legally correct manner
SC 5	Ability to assist in legality, law and order
SC 6	Ability to take well-founded legal decisions in accordance with current legislation
SC 7	Ability to prevent law infringements, detect and eliminate the causes and conditions leading to human rights infringements
SC 8	Ability to implement and explain national legislation as well as the norms and principles of international law
SC 9	Ability to use basic principles and methods of human, social and economic sciences to solve professional tasks
SC 10	Ability for interdisciplinary cooperation and ability to work in a team with the representatives of other professional spheres as a legal ex- pert
SC 11	Ability to implement in professional activity up-to-date research methods and methodologies
SC 12	Ability to teach legal subjects
SC 13	Ability to manage student's independent work
SC 14	Ability to communicate professionally in a foreign language

Table 4Subject-specific competences

Picture 1 shows the results of the inquiry of HEIs' academic community. Respondents of this group single out as the most significant the following subject competences:

SC 3 – Ability to implement normative acts in an appropriate legal manner, to realize rules of law in certain professional spheres and to develop legal documents.

SC 4 – Ability to qualify facts and situations in a legally appropriate manner.

SC 1 – Good knowledge of legal terminology and techniques.

SC 6 – Ability to take well-founded legal decisions according to current legislation.

SC 8 – Ability to implement and explain national legislations, as well as norms and principles of international law.

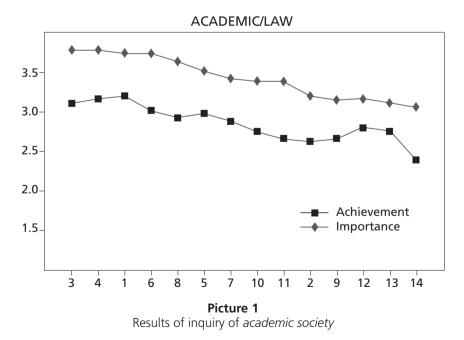


 Table 6

 Levels of mastery for competence SC4 Ability to qualify facts and situations in a legally appropriate manner

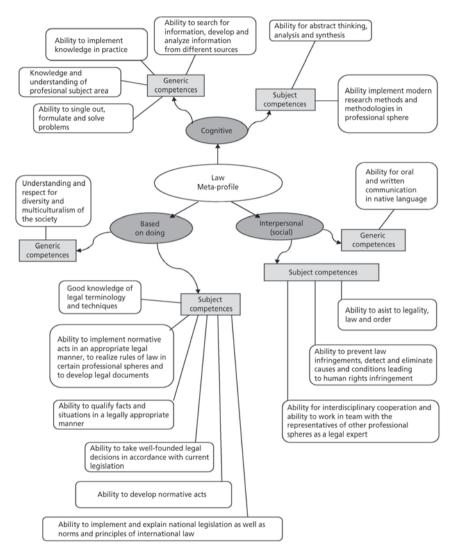
Levels of				Descriptors		
mastery	Indicators	-	2	m	4	5
	Detection of sources of information	Not able to detect sources of informa- tion	Tries to detect sources of informa- tion	Detects certain Detects the full list of sources of information information	Detects the full list of necessary sources of information	Detects the full list of necessary sources of information and criti- cally assesses them
	Detection of legally important factual data	Not able to detect legally important fac- tual data	Tries to detect le- gally important fac- tual data	Detects legally im- portant factual data by intuition	Detects legally im- portant factual data with the help of sources of law	Professionally, without help of normative acts detects legally impor- tant factual data
Ability to define real facts and	Understanding of significance of the facts	Understands the facts but not their significance	Able to understand the significance of certain facts	Able to understand Understands only the significance of facts and circum- certain facts istances that are sig- nificant directly for solution of the task	Able to differentiate facts that are directly and indirectly signifi- cant for solution of the task	Fully understands all the facts and circum- stances and their sig- nificance for solution of the task
situations	Classification of detected facts	Does not understand the necessity to clas- sify detected facts and circumstances	Understands the ne- cessity to classify de- tected facts and cir- cumstances, but not able to classify them individually	Able to classify cer- tain facts and cir- cumstances	Classifies detected facts and circum- stances at an aver- age level	Provides scientific classification of de- tected facts and cir- cumstances
	Comparison of facts and circumstances	Not able to compare facts and circum- stances	Makes efforts to compare facts and circumstances	Compares certain facts and circum- stances	Compares certain Compares all the facts and circum- facts and circum- stances	Able to compare all the facts and circum- stances as well as an- alyse them in the as- pect of sufficiency

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Levels of mastery	Indicators -	-	2	Descriptors 3	4	ß
	Detection of legal norms to be implemented to solve the task	Not able to detect le- gal norms to be im- plemented to solve the task	Detects certain legal norms to be imple- mented to solve the task	Detects an approxi- mate list of legal norms to be imple- mented to solve the task	Able to detect con- crete circle of legal norms to be imple- mented to solve the task	Detects the circle of legal norms to be im- plemented to solve the task and finds the corresponding law enforcement practice
Ability to	Understanding of a legal norm	Does not understand a legal norm	Makes mistakes within understand- ing of a legal norm	Understands a legal norm at an average level	Gives qualified ex- planation of a legal norm	Uses additional sources to prove ex- planation of a legal norm
give legal qualification to detected facts and circumstances	Ability to compare legal norms with a concrete situation	Not able to compare legal norms with a concrete situation	Checks how a le- gal norm in imple- mented in the sit- uation by one of criterion	Checks how a legal norm is implemented by several criterion	Checks implementa- tion of a legal norm in the situation by all criterion	Possesses enough skills for settlement of legal collisions
	Overcoming of legal blanks	Not able to see legal blanks	Understands the phenomenon of le- gal blanks	Makes efforts to overcome a legal blank	Able to overcome a legal blank with the help of analogy in legislation	Able to overcome a legal blank with the help of analogy in law
	Able to give legal assessment to detected facts and circumstances	Not able to give le- gal assessment to detected facts and circumstances	Makes efforts to give legal assessment to detected facts and circumstances	Gives legal assess- ment to detected facts and circum- stances at an aver- age level	Able to use addi- tional information to qualify detected data	Gives complete legal assessment to de-tected data

Levels of				Descriptors		
mastery	Indicators	1	2	3	4	5
	Detection of the aims of synthesis of the data	Does not understand the necessity to de- tect the aims of the data synthesis	Understands the ne- cessity to detect the aims of the data syn- thesis, however, not able to detect them individually	Formulate unclear aims of synthesis	Possesses enough skills to work out the synthesis aims	Clearly formulates the synthesis aims and later reaches them
Δ hility to	The data synthesis	Does not understand the necessity for the data synthesis	Understands the im- portance of synthe- sis but does not have enough skills to per- form it	Performs the data synthesis at an aver- age level	Performs the data synthesis in accord- ance with the previ- ously developed aim	The data synthesis at a professional level
give legal qualification to the situation in general	Detection of additional data, if needed	Does not understand the necessity to de- tect additional data in order to qualify the situation	Understands the ne- cessity to detect ad- ditional data in order to qualify the situa- tion but can't detect its sources	Able to detect cer- tain additional data	Detects additional data individually	Detects additional data by professional methods
	Able to give legal assessment to the situation in general	Not able to give legal assessment	Not able to perform synthesis of certain facts qualification in- dividually	Assesses the situa- tion at an average level	Gives legal assessment to the situation	Gives complete legal assessment to the situation
	Formulation of conclusions	Does not understand the necessity to for- mulate conclusions	Understands the ne- cessity to formulate conclusions but not able to formulate them individually	Formulates conclu- sions at an average level	Formulates conclusions professionally	Formulates conclu- sions professionally and provides argu- mentation

5.2.4.2. Meta-profile diagram



6.1. First cycle

Graduates (Bachelors) should

Know/understand:

- system and types of standard real situations in professional sphere;
- specificity of the chosen profession; ethic norms of lawyers' behavior;
- basic principles of solution of tasks in professional sphere;
- basic ethno-cultural and religious peculiarities of a region;
- basic norms of speech culture, grammar and lexical structures of native and foreign languages;
- causes, laws of development and methods of solution of legal problems (conflicts);
- basic philosophic categories, methods of analysis and synthesis, the essence of abstract thinking;
- basic methods and means of collecting, keeping and processing of information;
- methods of collecting of legal information;
- basic legal terms and categories;
- system, structure and types of legal norms, types of sources of law, notion and stages of law-making, stages of law implementation;
- notion and types of legal facts;
- notion and ways of legal norm realization, mechanism of legal regulation;
- notion and basic principles of legality;
- notion and types of law enforcement bodies;
- procedural norms realized to provide legality, law and order;
- notion, signs and types of law infringements; notion and types of legal responsibility;
- legal status of a person;
- basic principles of team work;
- basic notions and categories of human sciences; their connection with law (Law);
- aims and tasks of legal education;
- Russian Legislation System, basic branches of Russian Law;
- special features of legal relations in different branches of material and procedural law;
- ways and types of explanation of a legal norm.

Be able to:

- synthesize theoretical knowledge in order to settle real situations;
- implement professional norms and rules in practice;
- detect, assess and assist to the suppression of corrupt practices;
- implement standard technologies of professional tasks settlement;
- use linguistic means in accordance with aims and conditions of communication;
- use official and scientific manner of communication;
- develop tactics of problems' (conflicts') settlement according to interests of the parties and taking in account immediate and further results;
- implement in practice ways and methods of abstract thinking;
- use library electronic systems and database as well as basic legal information systems;
- use correctly legal terminology and techniques in oral and written speech;
- assess objectively various social events;
- be tolerant towards social and cultural differences;
- show race, national, religious tolerance;
- perform legal expertise of normative acts;
- create projects of law enforcement acts;
- detect legally important factual data and circumstances;
- give legal qualification to detected facts and circumstances;
- detect factual circumstances of a legal case to be settled;
- choose legal norms to be implemented to make a legally-founded decision;
- detect cases of law and legality infringements;
- implement norms of procedural law to assist legality and order;
- work out events on prevention of law infringements in regard of various qualities of offender's personality;
- carry out activities on prevention of law infringements;
- fulfil a certain function in a team, participate in the development of common solution based on the principles of legality;
- provide a comprehensive legal assistance to the team members;
- use research methods of other sciences in the development of legislative norms in order to reflect human values and social justice;
- choose optimal methods of legal education;
- make and design legal documents correctly;
- explain legal norms at the level of professional explanation.

The same material in the table reflecting the correspondence between competences and learning outcomes:

Competences	Generalized learning outcomes
GC 6 Ability to implement knowledge in practice	 Know/understand: system and types of standard real situations in professional sphere. Be able to: synthesize theoretical knowledge in order to settle real situations.
GC 26 Knowledge and understanding of subject area and professional sphere	 Know/understand: specificity of the chosen profession; ethic norms of lawyers' behavior. Be able to: implement professional norms and rules in practice; detect, assess and assist to the suppression of corrupt practices.
GC14 Understanding and respect for the diversity and multiculturalism of the society	 Know/understand: basic ethno-cultural and religious. Be able to: assess objectively various social events; be tolerant towards social and cultural differences; show race, national, religious tolerance.
GC 10 Ability for oral and written communication in native and foreign languages	 Know/understand: basic norms of speech culture, grammar and lexical structures of native and foreign languages. Be able to: use linguistic means in accordance with aims and conditions of communication in native and foreign languages; use official and scientific manner of communication in native and foreign languages.
GC 4 Ability to detect, formulate and solve problems	 Know/understand: causes, laws of development and methods of solution of legal problems (conflicts). Be able to: develop tactics of problems' (conflicts') settlement according to interests of the parties and taking in account immediate and further results.

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Competences	Generalized learning outcomes
GC 1 Ability for abstract thinking, analysis and synthesis	 Know/understand: basic philosophic categories, methods of analysis and synthesis, the essence of abstract thinking. Be able to: implement in practice ways and methods of abstract thinking.
GC 22 Ability to search, process and analyze information from different sources	 Know/understand: basic methods and means of collecting, keeping and processing of information; methods of collecting of legal. Be able to: use library electronic systems and database as well as basic legal information systems
SC 1 Good knowledge of legal terminology and techniques	 Know/understand: basic legal terms and categories. Be able to: use correctly legal terminology and techniques in oral and written speech.
SC3 Ability to implement normative acts in an appropriate legal manner, to realize rules of law in certain professional spheres and to develop legal documents	 Know/understand: system, structure and types of legal norms, types of sources of law, notion and stages of lawmaking, stages of law implementation. Be able to: perform legal expertise of normative acts; create projects of law enforcement acts.
SC 4 Ability to qualify facts and situations in a legally appropriate manner	 Know/understand: notion and types of legal facts. Be able to: detect legally important factual data; give legal qualification to detected.

Competences	Generalized learning outcomes
SC 6 Ability to take well-founded legal decisions in accordance with current legislation	 Know/understand: notion and ways of legal norm realization, mechanism of legal regulation. Be able to: detect factual circumstances of a legal case to be settled; choose legal norms to be implemented to make a legally-founded decision.
SC5 Ability to assist to legality, law and order	 Know/understand: notion and basic principles of legality; notion and types of law enforcement bodies; procedural norms realized to provide legality, law and order. Be able to: detect cases of law and legality infringements; implement norms of procedural law to assist legality and order.
SC 7 Ability to prevent law infringements, detect and eliminate causes and conditions leading to human rights infringement	 Know/understand: notion, signs and types of law infringements; notion and types of legal responsibility; legal status of a person. Be able to: work out events on prevention of law infringements in regard of various qualities of offender's personality; carry out activities on prevention of law infringements.
SC 10 Ability for interdisciplinary cooperation and ability to work in team with the representatives of other professional spheres as a legal expert	 Know/understand: basic principles of team work. Be able to: fulfill a certain function in a team, participate in the development of common solution based on the principles of legality; provide a comprehensive legal assistance to the team members.

Competences	Generalized learning outcomes
	Know/understand:
SC 11 Ability to implement modern research	 basic notions and categories of human sciences; their connection with law (Law).
methods and	Be able to:
methodologies in professional sphere	 use research methods of other sciences in the develop- ment of legislative norms in order to reflect human val- ues and social justice.
	Know/understand:
SC2 Ability to develop	 Russian Legislation System, basic branches of Russian Law.
normative acts	Be able to:
	 make and design legal documents correctly.
	Know/understand:
SC 8 Ability to implement and explain national	 special features of legal relations in different branches of material and procedural law; ways and types of explanation of a legal norm.
legislation as well as norms and principles	Be able to:
of international law	 explain legal norms at the level of professional explana- tion.

6.2. Second cycle

Graduates (Masters) should

Know/understand

- perspectives and main tendencies of Law development in Russia and abroad;
- basic methodological principles to solve practical tasks using Russian and foreign experience;
- basic ethno-cultural, ethno-confessional and ethno-psychological parameters defining the mentality of population;
- basic rules and principles of scientific professional texts making;
- urgent problems of modern Law;

- laws of scientific cognition;
- specificity of various program sets and information systems in professional sphere;
- history and tendencies of development of basic legal categories and notions, their place in modern legal systems;
- tendencies of development and functioning of Russian Legislation System, main ways of its improvement;
- concrete ways to eliminate legislation blanks;
- tendencies of development of Russian modern legislation;
- achievements of Russian and foreign Law in assistance to law and legality;
- causes and conditions of law infringements, ways and means to prevent them;
- Russian and foreign modern mechanism of human rights defence;
- basic principles of HRM;
- principles, methods and forms of legal consulting;
- basic philosophic-legal categories and laws;
- notions and principles of legal methodology;
- modern ideas of scientific cognition;
- novelties in legal techniques development;
- problems of connection and cooperation between international and state law.

Be able to

- implement various technologies to solve professional tasks;
- forecast positive and negative consequences of taken decisions;
- self-perfection in the chosen subject area and profession;
- take responsibility for taken decisions;
- use skills of working with information systems while making decisions;
- written and oral communication at a high level of techniques, logic and correctness of speech;
- formulate an urgent scientific task individually and suggest scientific ways to solve it;
- implement basic methods of scientific cognition in professional sphere;
- formulate new legal definitions;
- systematize and organize the storage of legal information received from various sources;
- work in multinational and multicultural team, show tolerance towards cross-cultural and cross-religious differences;
- use foreign legal information resources;

- assess correctness of the use of legal terminology and show good knowledge of legal techniques;
- create projects of normative and law enforcement acts with regard to the rules of legal techniques and new tendencies in Russian and foreign law-making;
- give legal qualification in non-standard situations;
- overcome legal blanks;
- give legal assessment to factual circumstances of the case, that is to possess legal qualification;
- documentary design of the decision on the legal case;
- give legal assessment to the current legislation and law enforcement practice from the side of principles of legality;
- define the duties of governmental bodies in realization of human rights and freedoms;
- work and carry out a set of measures to prevent law infringement;
- create a work group (team) to realize the project, define the functions of every team member, make suitable conditions to work out a common decision (of project realization);
- implement interdisciplinary approaches to solve the team legal task; provide legal normative assistance of organization of interdisciplinary team's work;
- individual scientific research on an urgent legal subject matter using modern research methods;
- analyze the current legislation from the aspect of the necessity of its improvement;
- define further changes in the legal normative base connected with the adoption of a new normative act;
- give professional explanation of a legal norm in comparative connection between state and international law.

The same material in the table reflecting the correspondence between competences and learning outcomes

Competences	Generalized learning outcomes
GC 6 Ability to implement knowledge in practice	 Know/understand: various approaches and methods to solve professional tasks; Be able to: implement various technologies to solve professional tasks; forecast positive and negative consequences of taken decisions.

Competences	Generalized learning outcomes
GC 26 Knowledge and understanding of subject area and profession	 Know/understand: perspectives and main tendencies of Law development in Russia and abroad. Be able to: self-perfection in the chosen subject area and profession.
GC 14 Understanding and respect for the diversity and multiculturalism of the society	 Know/understand: basic ethnocultural, ethnoconfessional and ethnopsychological parameters defining the mentality of population. Be able to: take responsibility for taken decisions; work in multinational and multicultural team, show tolerance towards cross-cultural and cross-religious differences.
GC 10 Ability for oral and written communication in native and foreign languages	 Know/understand: basic rules and principles of scientific professional texts making. Be able to: written and oral communication at a high level of techniques, logic and correctness of speech in native and foreign languages.
SC 4 Ability to qualify facts and situations in a legally appropriate manner	 Know/understand: urgent problems of modern Law. Be able to: formulate an urgent scientific task individually and suggest scientific ways to solve it.
GC 1 Ability for abstract thinking, analysis and synthesis	 Know/understand: laws of scientific cognition. Be able to: implement basic methods of scientific cognition in professional sphere; formulate new legal definitions.
GC 22 Ability to search, process and analyze information from different sources	 Know/understand: specificity of various program sets and information systems in professional sphere. Be able to: systematize and organize the storage of legal information received from various sources; use foreign legal information resources.

Competences	Generalized learning outcomes
SC 1 Good knowledge of legal terminology and techniques	 Know/understand: history and tendencies of development of basic legal categories and notions, their place in modern legal systems. Be able to: assess correctness of the use of legal terminology and show good knowledge of legal techniques.
SC 3 Ability to implement normative acts in an appropriate legal manner, to realize rules of law in certain professional spheres and to develop legal documents	 Know/understand: tendencies of development and functioning of Russian Legislation System, main ways of its improvement Be able to; create projects of normative and law enforcement acts with regard to the rules of legal techniques and new tendencies in Russian and foreign law-making.
SC 4 Ability to qualify facts and situations in a legally appropriate manner	 Know/understand: concrete ways to eliminate legislation blanks. Be able to: give legal qualification in non-standard situations; overcome legal blanks.
SC 6 Ability to take well-founded legal decisions in accordance with current legislation	 Know/understand: tendencies of development of Russian modern legislation. Be able to: give legal assessment to factual circumstances of the case, that is to possess legal qualification. documentary design of the decision on the legal case.
SC5 Ability to assist to legality, law and order	 Know/understand: achievements of Russian and foreign Law in assistance to law and legality. Be able to: give legal assessment to the current legislation and law enforcement practice from the side of principles of legality.

Competences	Generalized learning outcomes	
SC 7 Ability to prevent law infringements, detect and eliminate causes and conditions leading to human rights infringement	 Know/understand: causes and conditions of law infringements, ways and means to prevent them; Russian and foreign modern mechanism of human rights defence. Be able to: define the duties of governmental bodies in realization of human rights and freedoms; work and carry out a set of measures to prevent law infringement. 	
SC 10 Ability for interdisciplinary cooperation and ability to work in team with the representatives of other professional spheres as a legal expert	 Know/understand: basic principles of HRM; principles, methods and forms of legal consulting. Be able to: create a work group (team) to realize the project, define the functions of every team member, make suitable conditions to work out a common decision (of project realization); implement interdisciplinary approaches to solve the team legal task; provide legal normative assistance of organization of interdisciplinary team's work. 	
SC 11 Ability to implement modern research methods and methodologies in professional sphere	 Know/understand: basic philosophic-legal categories and laws; notions and principles of legal methodology; modern ideas of scientific cognition. Be able to: individual scientific research on an urgent legal subject matter using modern research methods. 	
SC2Know/understand:Ability to develop normative acts• novelties in legal techniques development.Be able to:• analyse the current legislation from the aspect of cessity of its improvement;• define further changes in the legal normative ba nected with the adoption of a new normative act.		

Competences	Generalized learning outcomes	
SC 8 Ability to implement and explain national legislation as well as norms and principles of international law	 Know/understand: problems of connection and cooperation between international and state law. Be able to: give professional explanation of a legal norm in comparative connection between state and international law. 	

Members of the Subject Group also suggested define various levels of achievement of learning outcomes for Bachelors and Masters:

N	Competences	Bachelor	Master
1	Generic competences		
1.1.	GC 6 Ability to implement knowledge in practice	basic	advanced
1.2.	GC 10 Ability for written and oral communication in native language	х	х
1.3.	GC 26 Knowledge and understanding of subject area and profession	basic	advanced
1.4.	GC 12 Ability to take well-grounded decisions	basic	advanced
1.5.	GC 4 Ability to formulate and solve problems	basic	advanced
1.6.	GC 1 Ability for abstract thinking, synthesis and anal- ysis	basic	advanced
1.7.	GC 22 Ability to search, process and analyze informa- tion from different sources	basic	advanced
2	Subject competences		
2.1.	SC 3 Ability to implement normative acts in an appropriate legal manner, to realize rules of law in certain professional spheres and to develop legal documents	basic	advanced

Table7 Levels Bachelor – Master in Law

N	Competences	Bachelor	Master
2.2.	SC 4 Ability to qualify facts and situations in a legally appropriate manner	х	х
2.3.	SC 1 Good knowledge of legal terminology and tech- niques	х	х
2.4.	SC 6 Ability to take well-founded legal decisions in accordance with current legislation	basic	advanced
2.5.	SC 8 Ability to implement and explain national legis- lation as well as norms and principles of international law	basic	advanced
2.6.	SC5 ability to fulfill administrative duties to assist to legality, law and order	х	x
2.7.	SC 7 Ability to prevent law infringements, detect and eliminate causes and conditions leading to human rights infringement	х	х
2.8.	SC 10 Ability for interdisciplinary cooperation and ability to work in team with the representatives of other professional spheres as a legal expert	basic	advanced
2.9.	SC 11 Ability to implement modern research methods and methodologies in professional sphere	basic	advanced
2.10.	SC12 Ability to teach legal subjects	basic	advanced